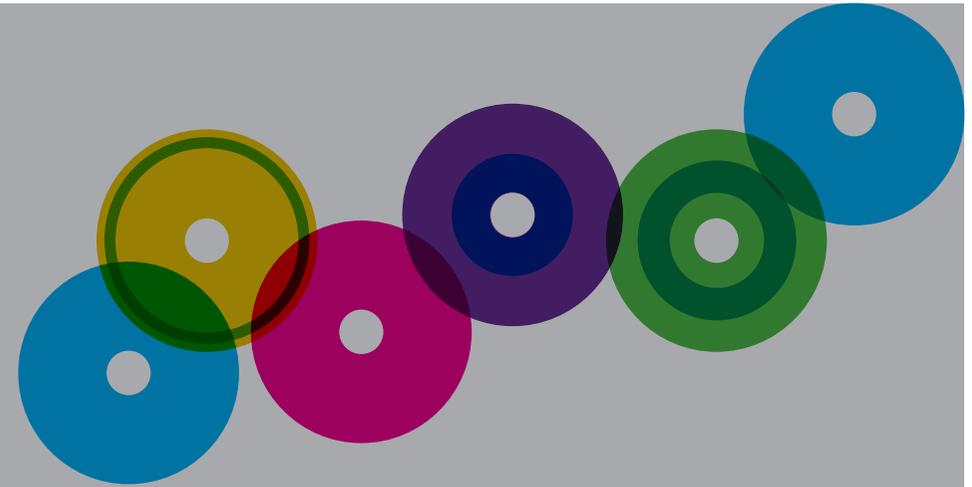


# GROWING A COMMUNITY OF LEARNING THAT MEETS YOUR COMMUNITY'S NEEDS

NZEI believes that the decision whether or not to belong to a Community of Learning is the right of a school to decide. If your school is contemplating joining or forming a Community of Learning the points below should be helpful in this process.

Through visiting successful community-led initiatives around the country NZEI learnt that it takes time to build a community, especially one that works together for the benefit of children and their community. The key elements include:



## RELATIONSHIPS » A COLLECTIVE PURPOSE » A PLAN FOR CHANGE » COLLECTIVE ACTION »

### FINDING YOUR TRIBE

- Explore partnerships
- Build relationships
- Bring together existing communities
- Establish group dynamics
- Hold multiple conversations with multiple stakeholders

### DEVELOPING YOUR PURPOSE

- Collect the community's wisdom
- Define the ideal pathway for your community's learners
- Define what success in and from this learning pathway would look like
- Reflect on current situation using tacit knowledge and data

### DESIGNING YOUR STRATEGY

- Decide which learners are most likely to miss success
- Decide on key causal factors
- Develop a theory for change
- Develop a plan for mobilisation of resources and actions to the learners the CoLs theory of change is designed to help

### DESIGNING FIT FOR PURPOSE LEADERSHIP

- Design a leadership structure that meets the needs of your theory of change to work at school level and across community
- Develop local criteria on the key skills the leader and across school teachers will need.

### IMPLEMENTATION OF YOUR PLAN

- Put in place a recruitment process for CoL leadership and across school roles
- Implementation begins

Expression of Interest (EOI) submitted to MOE early could be useful to gather \$1000 each that can be pooled to employ independent mentoring in the development phase

Achievement Challenge agreed on by the community

Achievement Challenge signed by the MOE