



Location	NZEI, 178-182 Willis Street, Wellington
Time	Friday 20 th March 2015 - 10.00am to 1.00pm
In Attendance	Shelley Hughes, Karina Bird, Gabby Makisi, Darryn Gray, Mark Potter, Karin Dalgleish, Ngaretta Strong, Lorna Kennedy, Winnifred Morris, Tiri Bailey, Marama Hune, Sarah Borrell, Caroline Mareko, Julie Hook, Donna Peel, Jan Tinetti, Barry Boothby, Liam Rutherford, Laura Drew, Jane Porter, Julie Brice, Raewyn Himona, Tute Porter-Samuels, Paul Aitken, Denise Arnerich.
Chair	Sarah Borrell
Secretariat	Donna Peel

Discussion Points	
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Debrief from visits/academics

The Working Group reflected on what had been observed and learnt during their recent field trips and academics visits. Some of the key things shared were:-

- Timeframe – change did not have to take a long time.
- Inquiry and networks – seen through an indigenous lens.
- Enabling conditions that would allow learning.
- We build relationships by “doing and talking”.
- We need to establish cultural connectiveness and use whatever catalyst that works for the prevailing conditions.
- A common theme from visits was the collaborations had, or needed some specific leadership roles/functions as well as dedicated time for people to work together with peers. There was recognition that larger schools were more likely to be able to release people than smaller schools - so how could we make this work so as not to disadvantage smaller schools?
- Release time was being used to observe and share practice across settings.
- Some of the groups (eg Toru Fetu) had established themselves as a “Communities of Learning”.
- Communities and clusters grew or others began as they saw success.
- Evaluative expertise was really useful and having access to this was important.
- Collaboration has to be seen as being broader than the school setting and they need to engage with communities to provide a richer learning experience.
- “Spirals of Inquiry” as discussed by the academics, has added so much value to what we are doing already. Laying it out explicitly allows for shared understanding and greater clarity and legitimising the way we work through the steps.
- “Disciplined inquiry” is a really important way in which we do our business.



- Inquiry is the number one tool in the toolkit.
- It's not just about the process – "habit in mind".

Next Steps: Taking observations and turning them into actions/summary. Q: How is this informing our next steps?

The Ministry produced an A3 diagram for discussion and feedback which shows the work the JIWG have done to date and where the group will be focussing its efforts and where the group is heading. Once finalised, this document will go to the Joint Initiative Governance Group for their information.

Hui/Fono

- Proposed date for Hui is 2nd May 2015 in Ihenga Marae, Rotorua.
- Fono is proposed for a similar timeframe in May.

Career pathways and resourcing work stream

- This workstream to commence mid March (start date TBC).
- Looking at roles and resources and will be informed by (but not limited to) this work feeding into it.
- There will be an overlap between Working Groups.
- It was noted that the workstream has a dependency on this group however; it cannot wait for this group to finish.

Actions

	Action	Who	Due
20/3:01 (NEW)	NZEI to review the A3 diagram which has been produced (incorporating changes discussed at this meeting) and provide feedback.	All	Nxt Meeting
20/3:02 (NEW)	MoE to review Hui agenda for 2 nd May and give agreement on speakers and confirm date.	SB	02/04/15
20/01:05	It was noted that members of the working group are occasionally asked questions around the Joint Initiative by sector members. It was suggested that a jointly agreed comms message be prepared to assist with responses.	SM/SB	Ongoing
20/01:01	Clarify the Scope and Purpose diagram with text to underpin and define. Sub-groups to meet and work through this.	All	Completed

Meeting finalisation

Meeting closed at 1.00pm	The next meeting is scheduled for: Friday 27th March 2015 at MoE Christchurch
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