



MINISTRY OF EDUCATION

Te Tāhuhu o te Mātauranga

NZEI TE RIU ROA
NEW ZEALAND EDUCATIONAL INSTITUTE

Joint Initiative Governance Group Action Points

Location	Ministry of Education, 45-47 Pipitea Street, Wellington
Time	Tuesday 10 th March 2015 - 1.00pm to 3.00pm
In Attendance	<p>NZEI Attendees:</p> <p>Judith Nowtarski (NW)</p> <p>Lynda Stuart (LS)</p> <p>Stephanie Mills (SM)</p> <p>MoE Attendees:</p> <p>Graham Stoop (GS)</p> <p>Sarah Borrell (SB)</p> <p>Tony Turnock (TT)</p> <p>Julie Hook (JH) – part of meeting</p>
Chair	Graham Stoop
Secretariat	Donna Peel (DP)
Apologies	

Discussion Points	
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Update of Progress from the Working Group

A number of sector field trips were held on Thursday 5th and Friday 6th March in Auckland. NZEI heard from schools and academics and SB/SM reported findings back to the Working Group.

Scope and Inquiry Questions

SB shared the "Guide to observation of collaborative and learning pathway practices" document which has been drafted. The questions are to help guide some of the engagement with schools.

SM commented that the Working Group is happy with the inquiry questions and they are being drafted into a template so that responses can be recorded.

Special Education (SE)

JH talked to the group noting key messages: -Keep a strong lens on transition points as these often become problematic for special education children.

- There is a strong movement away from viewing special education as something which is separate.
- We are looking towards ECE services and schools who will include all children, including those who present with special education needs.

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- The ERO report highlighted positive examples of where school leadership has been influential in ensuring SE children are successful:-
 - Inclusive practice for all children.
 - Role of the school leadership and culture.
 - The “welcoming mat” that families see when they go to enrol their children and the role of the school leadership team in promoting that.
 - Encouraging culture, values and engaging with children who have special needs.
 - Policies and practices within all schools - take in account the needs of all learners.
 - What achievement looks like for special education children. Moving away from special education children “just being present” in the classroom.
- GS was clear that we should think of special education from a collaborative and transition perspective. Although it is not included in the \$359m budget, it should form part of the Joint Initiative framework as it can be picked up in a future process. GS welcomed proposals to come to the JIGG. **(Action: 10/03:02)**
- GS also referenced the term “Communities of Learning” – enabling all young people to be successful regardless of their learning needs. SE and ECE are a priority for the Ministry and should be given prominence, although they cannot be managed now in terms of funding.
- LS commented there a number of people tasked within our schools to have a global overview of special education needs – this is the SENCO role. There is some good collaboration around SENCOs meeting together and it would be useful for this group to look at where this is happening successfully.
- It was noted that ECE will also be on the agenda for the next Joint Initiative Governance Group.

Joint Presentations - NZEI/MoE

Both parties agreed that this would be a good idea and GS confirmed that he is happy to lend his support.

Action Points			
Action		Who	Due
10/03:01 NEW	Joint script – an agreed statement (bullet points) is to be prepared to assist with responses to questions from the sector around the Joint Initiative.	SB/SM	24/03/15
10/03:02 NEW	Special Education proposals to come to the JIGG for approval.	All	Ongoing
10/03:03 NEW	ECE proposals to come to the JIGG for approval.	All	Ongoing
10/03:04 NEW	Joint Initiative to be featured in the Ministry Bulletin.	SB	24/03/15
18/02:05	A high level proposal to be brought to Friday’s Working Group meeting for both Pasifika and Māori Hui/Fono.	SM	Completed for Hui – Fono ongoing
18/02:07	It was agreed that both parties would notify each other if they had any speaking engagements specifically on Joint Initiative.	SB/SM	Ongoing

Completed action points

Action		Who	Due
27/01:01	Stephanie to share Inquiry Paper and Purpose Statement with MoE.	SM	Completed
27/01:02	Both parties agreed to share any media items before release so that they are able to correct any inaccuracies before publication. SB/SM to work on a mutual agreement.	SM/SB	Completed
18/02:01	Ideas required for describing the range of staff from the Ministry for NZEI to use in publications to its members.	SB	Completed
18/02:02	Purpose Statement – NZEI and MoE agreed that they are comfortable with and support the Purpose Statement. SB/SM to progress.	SB/SM	Completed
18/02:03	ECE – JN commented that she has not seen any ECE publications released which feature the Joint Initiative. SB to investigate.	SB	Completed (discussed at working group)
18/02:04	SB to follow up to clarify if any issues in joint Ministry and NZEI presentations.	SB	Completed
18/02:06	Special Education – this is to be a topic on the next JIGG agenda.	DP	Completed

Meeting finalisation

Meeting closed at 2.00pm	<p>The next meetings are scheduled for:</p> <p>Wednesday 8th April 2015 – 1pm to 3pm</p> <p>Tuesday 28th April 2015 – 1pm to 3pm</p>
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