Since 1883, NZEI Te Riu Roa members have been the voice of education professionals in Aotearoa. Together, we've weathered changes in government, legislation and public opinion. We've faced depressions, wars, pandemics and more. Through it all, we've stood together on a simple principle: to fight for a better education sector.

OUR VISION WHAKAMANA KAIAKO WHAKAMANA TAMARIKI

te kupenga rangatahi



WE STAND TOGETHER TE RIU ROA

Kia tū tahi ai tātou i Riu Roa The long valley in which we all stand together

A te wā kōrero ai, kua rangona whānuitia a tātou reo pāoro mai i te riu In this valley, when we speak, our voice echoes through for all to hear

A tātou reo pāorooro hei reo whakakotahi ai Our combined voices reverberate out as a unified voice

Kia tūhono ngā reo katoa, kia rongo ai he reo kotahi. We are many voices coming together, all voices heard.

WHO WEARE

NZEI Te Riu Roa is the union of more than 46,000 principals,teachers and support staff and specialist staff working in primary, area and secondary schools, early childhood centres, learning support and school advisory services. We operate from a national office in Wellington and 12 regional offices across the country.



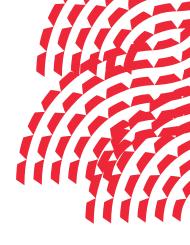
MÔKŪ TEAO

Mōkū te Ao is the way NZEI Te Riu Roa drives change in the education system to one based on Rangatiratanga so that it leads to success for tamariki Māori. What is good for Māori is good for everyone.

Mōkū te Ao is based around eight Pou and is a Māori first approach. It is a part of how we empower our members and staff to work towards system change.

More information regarding **Mōkū te Ao** The world is mine and the future is ours

NGĂ POU -THE VALUES THAT DRIVE OUR WORK



Whakamana

Honouring identity, language and whenua to give power and authority to others by maintaining Mana.

Whanaungatanga

Obligations based on relationships linking individuals to generations based on kin and nonkin and built on experience and place which is practice whakawhanaungatanga.

Rangatiratanga

The right to autonomy by controlling your own aspirations and destiny.

Whakapapa Geneology, lineage, descent, kinship and status.

Manaakitanga

Duty of care to support and uplift others with kindness, generosity and respect.

Wairuatanga

The spiritual dimensions of thinking, being, doing and connecting through time and space.

Kaitiakitanga

A connection between humankind and the natural world which is a role of guardianship.

Tikanga

To follow tikanga is to follow processes that are right and based on rites.

Link to the current collective agreements for your sector Your working rights.

Link to current campaigns Get to know the relevant campaigns for your sector. This is the information that will help with recruiting and identify the main issues across your sector.

FIRST 9 YEARS IN OUR UNION

Year 1

First year students

(undergrad or postgraduate)

- Is introduced to the structure of the Union. Introduction to Activism – what does it look like for Miro Māori?
- Learn where to follow a calendar of events around campaigns.
- Attend National Te Kupenga Rangatahi NEN Activist hui

Year 2

- Attends Aronui Tōmua/Branch Hui.
 Attends Area Council/Te Pipiri Mananui o ngā Tataha a Māui hui.
 Attends Te Kāhui Whetū/Hui a Tau.
- Knows about Te Reo Areare and asks questions.
- Builds on existing knowledge of activisim grows perspective from Miro Māori experience.
- Builds on passion for activism attend National NEN Activist hui

Year 3

- Actively participates in Aronui Tomua/Te
 Pipiri Mananui o ngā Tataha a Māui Hui.
- Understands the structure of NZEI Te Riu Roa. Developing understanding of the function of National Executive and Te Reo Areare.
- Contributes to planning activism events on at Aronui Tômua/Te Pipiri Mananui o ngā Tataha a Māui level.
- Attends National Te Kupenga Rangatahi NEN Activist Hui and actively engages in contributing to the hui.
- Learn about National Leadership Groups Te Ope Köhungahunga.

Year 4

 Likely to be a beginning teacher or new educator (teacher aide, speech and language therapist, etc).

- Must apply for a full membership online.
- Union mentorship comes from inside Te Reo Areare.
- Understands the roles and functions of Exec/Te Reo Areare. Contributes actively in the development of goals and the implementation of strategies per TRA.
- Attends National Te Kupenga Rangatahi Activist Hui.
- Is involved in the organisation of Te Kupenga Rangatahi events
- Supports 1st year Te Kupenga Rangatahi members.

Year 5

- Likely to be a 2nd year Beginning Teacher (Provisionally Certificated Teacher) or second year educator (Teacher Aide, Speech and Language Therapist, etc).
- Understands the roles and functions of National Exec/Te Reo Areare.
- Contributes actively in the development of goals and the implementation of strategies per Te Reo Areare.
- Attends National Te Kupenga Rangatahi NEN Activist Hui.
- Is involved in the organisation of Te Kupenga Rangatahi events
- Supports succession and mentoring of newer Te Kupenga Rangatahi members, ready to tukuna te rakau!

Year 6, 7, 8

- Understands the roles and functions of National Exec/Te Reo Areare.
- Contributes actively in the development of goals and the implementation of strategies per Te Reo Areare.
- Attends National Te Kupenga Rangatahi NEN Activist Hui.
- Is involved in the organisation of Te Kupenga Rangatahi events
- Supports succession and mentoring of newer Te Kupenga Rangatahi members ready to tukuna te rakau.

Year 9

 Move into your sector group or have campaign-specific focus.

MIRO MÃORI MEMBERSHIP STRUCTURE

Te Reo Areare is made up of 12 rohe representatives three of which are also voted to represent on National Executive, one must represent Early Childhood Education. Te Reo Areare covers all Miro Māori from the three regions that make up Miro Māori:

- Ngā Tātaha a Maui Kaihatu Paeone Goonan – this region also has their own Miro Māori Area council called Te Pipiri Mananui o Ngā Tātaha a Māui.
- 2. Te Ngaio Tu Kaihautu Te Aroha Hiko – within this ara we have four Area councils three have dual chairs.
- 3. Te Waipounamu Kaihautu Raewyn Himona.

Pakeke – Koro Toma and O Sonia Hoterini are our Pakeke.

Each region has two hui in their region every year and money is allocated to them from National Office.

Each region has a number of Aronui Tomua and a number Mangai that are represented on Te Reo Areare – they represent the Rohe not the sector and each region.

Te Reo Areare has three representatives on the National Executive. Te Reo Areare Reps on National Executive 2023–2024 who were selected: Paeone Goonan – voted for by Te Reo Areare Winnifred Morris – voted for by Te Reo Areare Annie Te Moana – voted for by Te Reo Areare Raewyn Himona – elected off the floor at Hui ā Tau

Ripeka Lessels – elected off the floor at Hui ā Tau.

Ngā Takawaenga Miro Māori

Laures Park is the Matua Takawaenga and is responsible for Te Reo Areare.

Judith Nowotarski is the lead organiser and is responsible for the Takawaenga

Ngā Takawaenga

Te Waipouna – Kala Brown

Te Ngaio Tu – Kui Whatuira

Ngā Tātaha a Māui – Te Miringa Andrews (Tāmaki Makaurau and Te Taitokerau,) and Gaylene Himona based in Waikato covers the rest of the region.



Back left to right:

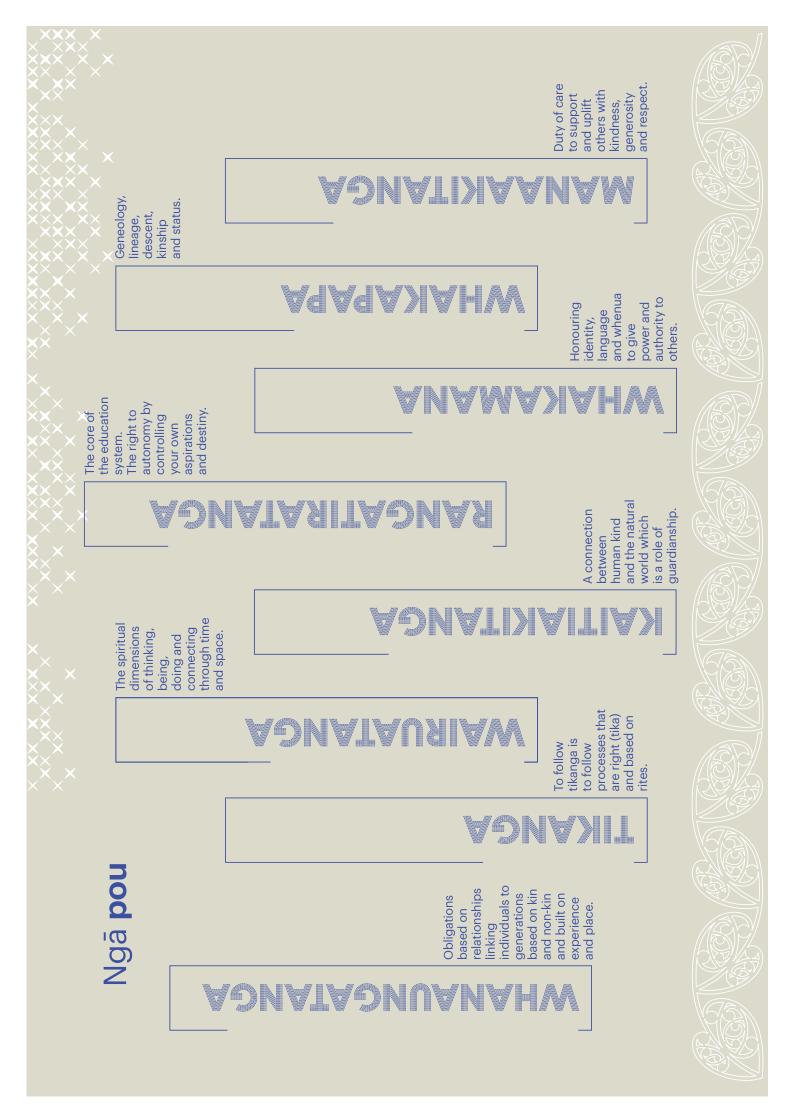
Rongopai Kira, Takarihi Temarama, Winnifred Morris, Annie Te Moana, Natasha Hape, Barney Manaia, Lisa Johnston, Maihi Parkinson, Lovi Collier, Jayne Matetaka, Tania Urwin, Tiri Bailey, Max Thompson

Front left to right:

Toma Waihirere, Raewyn Himona, Paeone Goonan, Ripeka Lessels, Te Aroha Hiko, O'Sonia Hotereni

Not pictured:

Hoana Hati and Gaylene Collier





Te Riu Roa

Kia tū tahi ai tātou i Riu Roa

The long valley in which we all stand together

A te wā kōrero ai, kua rangona whānuitia a tātou reo pāoro mai i te riu

In this valley, when we speak, our voice echoes through for all to hear

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nzei.org.nz nzei@nzei.org.nz 0800 693 443

TE TIRITI

Rules of the New Zealand Educational Institute Te Riu Roa Incorporated As amended by the Institute's Annual meeting – 1st October 2017

C: ABOUT THE INSTITUTE

1. Institute's Name

1.1. The Institute's full name is The New Zealand Educational Institute Te Riu Roa Incorporated. Its short name, which it also operates under, is NZEI Te Riu Roa. In these rules, it will be referred to as the Institute.

2. Institute and Te Tiriti o Waitangi

2.1. The Institute is a tiriti – based organisation that provides pathways for member participation through the structures of NZEI Te Riu Roa. These structures have been premised on Te Tiriti o Waitangi and the tongi:-

Kotahi te kohao o te ngira e kuhuna ai Te miro ma, te miro pango, te miro whero (Pōtatau Te Wherowhero)

A tiriti-based organisation in practise, demands that parties work closely together for one purpose based on respect and trust.



NZEI TE RIU ROA STRUCTURES Committed to working together under Te Tiriti o Waitangi

MEMBERS WORKSITE REPRESENTATIVES

SOCIAL NETWORKS,

REFERENCE GROUPS

network, support staff network, Rainbow Network, New Educators Network.

AREA COUNCILS

Tomua and networks.

NATIONAL LEADERSHIP <u>GROUPS (N</u>LGS)

Special Education National Reference Group (SENRG).

These groups are leaders on issues relevant to occupational groups i.e.

BRANCHES

Local organisation of members. Branches may have a special character such as Komiti Pasifika (at present in Auckland and Wellington).

NATIONAL EXECUTIVE

National Executive members are elected to manage and monitor the goals and policies set at Annual Meeting.

The National Executive is the ruling body of NZEI Te Riu Roa and comprises the National President, Vice President, Immediate Past President, one rep each from the primary teachers, principals, early childhood and support staff sectors, four general reps and three reps from Te Reo Areare.

ANNUAL MEETING

Annual Meeting is a national forum to discuss and review current work and goals and to determine NZEI Te Riu Roa policy.

Representatives and observers from all membersl groups attend and are supported by staff.

NATIONAL OFFICE: The National Secretary is responsible for the overall management of NZEI Te Riu Roa and is

assisted by the Senior Management Team. National Office provide services, policy advice and advocacy at a national level to members. The Matua Takawaenga is an important part of the Senior Management Team.

REGIONAL OFFICES: NZEI Te Riu Roa has eight lead organisers, based in Auckland (two), Hamilton, New Plymouth, Wellington Regional and National Offices, Christchurch and Dunedin. They are supported by field and administration staff who organise within the surroundings areas. Takawaenga organise Māori members.

ARONUI TÕMUA

Local organisation of members who identify as Miro Māori. Aronui Tōmua select rohe (area) representatives to Te Reo Areare.

MIRO MÃORI ROHE HUI

Ngã Tãtaha ã Māui Aronui Tômua meet as a rohe and Area Council. Te Ngaio Tũ Aronui Tômua meet as Hui a Rohe Whānui. Te Waipounamu Aronui Tômua meet as Te Pipiri Mananui o Te Waipounamu.

TE REO AREARE

Miro Māori is represented at the national level by Te Reo Areare who are selected by Aronui Tômua and confirmed at Te Kāhui Whetū. Te Reo Areare provides national leadership for NZEI Te Riu Roa on Māori issues and education for Māori members, and is an equal party in institute operations.

Te Reo Areare comprises two kaumātua, three kaihautū, 12 rohe reps, three ECE reps, one support staff rep and one tauira.

ΤΕ ΚΑΉΟΙ WHETŪ

Fe Kāhui Whetū is a national forum to discuss and review curre work and goals, and determine NZEI Te Riu Roa policy for Miro Māori.

Representatives and observers from all membership groups attend and are supported by staff. Whānau are welcome.

